

TEACHING IMPROVEMENT MIDTERM SURVEY – Lecture Course

This survey is for you to provide your instructor feedback on a variety of course-related issues.

Instructor: _____ Semester/Year: _____

Course: _____ Section Number: _____

SPECIFIC STRENGTHS
(Check all that apply)

SPECIFIC CONCERNS
(Check all that apply)

OVERALL RATING
(Check one for each topic)

Course Organization

Course Organization

Course Organization

- good continuity
- lectures and assignments are well coordinated
- lectures and discussion sections are well coordinated
- useful syllabus
- other strengths:

- course objectives are not clear
- does not give “the big picture”
- lectures do not prepare students for assignments or exams
- falls behind schedule often
- other concerns:

- above average
- average
- needs improvement
- not applicable

Lecturing

Lecturing

Lecturing

- stimulates interest
- effective speaking style
- key ideas emphasized
- easy to take notes
- effective examples
- good summaries provided
- other strengths:

- speech is hard to understand
- unclear explanations
- unclear board writing
- talks too fast
- not enough examples
- starts or ends late
- other concerns:

- above average
- average
- needs improvement
- not applicable

Interaction and Discussion

Interaction and Discussion

Interaction and Discussion

- responds well to questions
- encourages active participation
- right amount of interaction for this size and type of class
- student contributions valued
- useful in-class activities (e.g. groups, demonstrations)
- other strengths:

- not enough interaction
- too few participants
- speech is hard to understand
- not enough opportunities to participate
- instructor does not respond effectively to questions
- instructor’s questions not clearly stated
- other concerns:

- above average
- average
- needs improvement
- not applicable

SPECIFIC STRENGTHS

(Check all that apply)

Visual Aids

- well organized
 - emphasize key points
 - appropriately detailed
 - enhances learning
 - well designed
 - other strengths:
-
-

Texts and readings

- high quality (content)
 - met course goals
 - other strengths:
-
-

Handouts or Online Materials

- very helpful
 - motivating
 - enhances learning
 - other strengths:
-
-

Testing

- good coverage of material
 - appropriately challenging
 - right length for amount of time provided
 - other strengths:
-
-

SPECIFIC CONCERNS

(Check all that apply)

Visual Aids

(e.g. board work, transparencies, computer projection, etc.)

- too fast
 - poor handwriting
 - wordy
 - not enough written explanation
 - other concerns:
-
-

Texts and readings

- difficult to learn from
 - not discussed enough in class
 - too expensive
 - difficult to obtain copies
 - other concerns:
-
-

Handouts or Online Materials

- not enough
 - too many
 - not helpful
 - other concerns:
-
-

Testing

- unreasonably difficult
 - poor coverage of material
 - too few tests/quizzes
 - too many tests/quizzes
 - unclear grading criteria
 - other concerns:
-
-

OVERALL RATING

(Check one for each topic)

Visual Aids

- above average
- average
- needs improvement
- not applicable

Texts and readings

- above average
- average
- needs improvement
- not applicable

Handouts or Online Materials

- above average
- average
- needs improvement
- not applicable

Testing

- above average
- average
- needs improvement
- not applicable

SPECIFIC STRENGTHS

(Check all that apply)

Assignments

- appropriately challenging
 - clear grading criteria
 - helpful feedback
 - appropriate number
 - interesting and/or useful
 - other strengths:
-
-

Attitude towards Students

- personable & approachable
 - help is readily available outside of class
 - concerned about individual student needs
 - attentive to needs of diverse student populations
 - other strengths:
-
-

Classroom Control and Climate

- students are respectful toward professor
 - students are respectful toward each other
 - other strengths:
-
-

SPECIFIC CONCERNS

(Check all that apply)

Assignments

- poor coverage of material
 - inconsistent grading
 - insufficient comments on returned assignments
 - slow or no return
 - other concerns:
-
-

Attitude towards Students

- not sufficiently accessible to students outside class
 - unresponsive to student requests for help or review
 - other concerns:
-
-

Classroom Control and Climate

- some students disrupt class
 - poor physical environment for this type of class
 - other concerns:
-
-

OVERALL RATING

(Check one for each topic)

Assignments

- above average
- average
- needs improvement
- not applicable

Attitude towards Students

- above average
- average
- needs improvement
- not applicable

Classroom Control and Climate

- above average
- average
- needs improvement
- not applicable

OVERALL EVALUATION

(Circle one for each question)

How heavy/light is the workload for this course compared with other courses you are taking this year?

Much lighter

Lighter

About the same

Heavier

Much Heavier

How is the pace in this course?

Too slow

A bit slow

Just right

A bit too fast

Too fast

How challenging do you find this course?

Too easy

A bit easy

Just right

A bit difficult

Too difficult

How much do you think you are learning in this course compared with other courses you have taken?

Almost nothing A Little A fair amount Much A great deal

How well is this course meeting your expectations so far?

Not at all Not very well Adequately Well Very Well

What are the important features to retain the next time this course is taught?

What are the most important changes you would suggest the next time this course is taught?

STUDENT INFORMATION

(Circle one for each question)

Main reason for taking course:

Required Interested Required and Interested Other

Current student classification:

Freshman Sophomore Junior Senior Masters Ph.D. Other

Current grade in the course:

A B+ B C+ C D+ D E Don't know

Number of classes missed:

none 1 - 3 4 - 6 7 - 9 more than 9

How many hours are you registered for this semester?

Thank you for this information. You will be asked to fill out this form again at the end of the semester for comparative purposes.