

# TEACHING IMPROVEMENT MIDTERM SURVEY – Discussion Course

This survey is for you to provide your instructor feedback on a variety of course-related issues.

Instructor: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

Course: \_\_\_\_\_ Section Number: \_\_\_\_\_

### **SPECIFIC STRENGTHS** (Check all that apply)

### **SPECIFIC CONCERNS** (Check all that apply)

### **OVERALL RATING** (Check one for each category)

#### **Course Content**

- good breadth
  - good depth
  - appropriately challenging
  - other strengths:
- 
- 

#### **Course Content**

- assumes too much prior knowledge
  - does not relate to material learned in prior courses
  - too hard
  - other concerns:
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#### **Course Content**

- above average
- average
- needs improvement
- not applicable

#### **Organization**

- useful syllabus
  - instructor well prepared
  - logical order of topics
  - manages class time well
  - other strengths:
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#### **Organization**

- course objectives not clear
  - cannot see big picture
  - lack of continuity from lecture to lecture
  - starts or ends late
  - other concerns:
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#### **Organization**

- above average
- average
- needs improvement
- not applicable

#### **Discussion**

- well managed
  - clearly stated goals
  - ample opportunities to ask questions
  - thorough follow-up to student questions
  - good summaries by instructor
  - other strengths:
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#### **Discussion**

- too controlled
  - not controlled enough
  - unclear goals
  - class participation not balanced
  - too few opportunities to interact with other students
  - contribution of students not always acknowledged
  - other concerns:
- 
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#### **Discussion**

- above average
- average
- needs improvement
- not applicable

**SPECIFIC STRENGTHS**

(Check all that apply)

**Lectures/Presentations**

(e.g. board work, transparencies, computer projection, etc.)

- excellent explanations
  - good use of board or visual aids
  - dynamic, engaging style
  - interesting examples
  - other strengths:
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**Attitude towards Students**

- personable and approachable
  - genuine interest in individual students
  - welcomes student involvement
  - attentive to needs of diverse student populations
  - other strengths:
- 
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**Course Materials**

- well chosen
  - interesting
  - good variety
  - appropriately challenging
  - enhances learning
  - other strengths:
- 
- 

**In-Class Activities**

- well designed
  - interesting
  - good variety
  - clearly related to course goals
  - other strengths:
- 
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**SPECIFIC CONCERNS**

(Check all that apply)

**Lectures/Presentations**

(e.g. board work, transparencies, computer projection, etc.)

- speech is hard to understand
  - language used is too complex
  - unclear explanations
  - lacks examples
  - unhelpful examples
  - other concerns:
- 
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**Attitude towards Students**

- unwilling to provide individual attention
  - little encouragement provided
  - unresponsive to student requests
  - other concerns:
- 
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**Course Materials**

(e.g. text, readings, handouts)

- some not relevant to course goals
  - too few outside readings
  - too many outside readings
  - other concerns:
- 
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**In-Class Activities**

(e.g. simulations, small groups, demonstrations)

- too few
  - too many
  - some were a waste of time
  - unclear instructions
  - other concerns:
- 
- 

**OVERALL RATING**

(Check one for each category)

**Lectures/Presentations**

- above average
- average
- needs improvement
- not applicable

**Attitude towards Students**

- above average
- average
- needs improvement
- not applicable

**Course Materials**

- above average
- average
- needs improvement
- not applicable

**In-Class Activities**

- above average
- average
- needs improvement
- not applicable

**SPECIFIC STRENGTHS**

(Check all that apply)

**Assignments/Testing**

- appropriately challenging
  - well specified assignments
  - helpful feedback
  - appropriate number
  - interesting and/or useful
  - other strengths:
- 
- 

**SPECIFIC CONCERNS**

(Check all that apply)

**Assignments/Testing**

- slow or no return
  - poor coverage of material
  - too many assignments/tests
  - not enough assignments/tests
  - unclear grading criteria
  - unclear feedback
  - assignments not connected to what happens in class
  - other concerns:
- 
- 

**OVERALL RATING**

(Check one for each category)

**Assignments/Testing**

- above average
- average
- needs improvement
- not applicable

**OVERALL EVALUATION**

(Circle one for each question)

**How heavy/light is the workload for this course compared with other courses you have taken?**

Much lighter

Lighter

About the same

Heavier

Much Heavier

**How is the pace in this course?**

Too slow

A bit slow

Just right

A bit too fast

Too fast

**How challenging do you find this course?**

Too easy

A bit easy

Just right

A bit difficult

Too difficult

**How much do you think you are learning in this course compared with other courses you have taken?**

Almost nothing

Little

A fair amount

Much

A great deal

**How well is this course meeting your expectations?**

Not at all

Not very well

Adequately

Well

Very Well

**What are the important features to retain the next time this course is taught?****What are the most important changes you would suggest the next time this course is taught?**

**STUDENT INFORMATION**

(Circle one for each question)

**Main reason for taking course:**

Required

Interested

Required and Interested

**Current student classification:**

Freshman

Sophomore

Junior

Senior

Masters

Ph.D.

Other

**Current grade in the course:**

A

B+

B

C+

C

D+

D

E

Don't know

**Number of classes missed:**

none

1 - 3

4 - 6

7 - 9

more than 9

**How many hours are you registered for this semester?**

**Thank you for this information. You will be asked to fill out this form again at the end of the semester for comparative purposes.**