Please wait...

If after loading the entire survey you still see this message, this means that your browser doesn't have JavaScript (active scripting) enabled. This is ok, but the questionnaire would be displayed more effectively with JavaScript.

2009 University of Florida Student Experience in the Research University Survey

Copyright © 2006-2009 The Regents of the University of California All Rights Reserved.

This year's survey has three parts:

I. Time use, academic and personal development, academic engagement, overall satisfaction, and evaluation of the educational experience.

II. Background information

III. A randomly assigned module emphasizing academic experience, civic engagement, personal development, or items of special interest to the campus

Your questionnaire is not submitted until you press the "Submit" button at the end.

Part I: TIME, STUDENT DEVELOPMENT, ACADEMIC ENGAGEMENT, CAMPUS CLIMATE, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

Time Allocation

1. How many hours do you spend in a typical week (7 days) on the following activities?

<table>
<thead>
<tr>
<th>Time Allocation</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes, discussion sections or labs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Studying and other academic activities</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
activities outside of class

Paid employment (include paid internships)

Of your total hours spent working for pay, about how many hours did you work on campus?

Of your total hours spent working for pay, about how many hours were related to your academic interests?

Academic and Personal Development

2. Please rate your level of proficiency in the following areas when you started at this campus and now.

<table>
<thead>
<tr>
<th></th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analytical and critical thinking skills</td>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td></td>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td></td>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td></td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td></td>
<td>Very good</td>
<td>Very good</td>
</tr>
<tr>
<td></td>
<td>Excellent</td>
<td>Excellent</td>
</tr>
<tr>
<td>Ability to be clear and effective when writing</td>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td></td>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td></td>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td></td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td></td>
<td>Very good</td>
<td>Very good</td>
</tr>
<tr>
<td></td>
<td>Excellent</td>
<td>Excellent</td>
</tr>
<tr>
<td>Ability to read and comprehend academic material</td>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td></td>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td></td>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td></td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td></td>
<td>Very good</td>
<td>Very good</td>
</tr>
<tr>
<td></td>
<td>Excellent</td>
<td>Excellent</td>
</tr>
<tr>
<td>Foreign language skills</td>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td></td>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td></td>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td></td>
<td>Good</td>
<td>Good</td>
</tr>
</tbody>
</table>
### Understanding of a specific field of study

<table>
<thead>
<tr>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>Very good</td>
<td>Very good</td>
</tr>
<tr>
<td>Excellent</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Quantitative (mathematical and statistical) skills

<table>
<thead>
<tr>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>Very good</td>
<td>Very good</td>
</tr>
<tr>
<td>Excellent</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Ability to speak clearly and effectively in English

<table>
<thead>
<tr>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>Very good</td>
<td>Very good</td>
</tr>
<tr>
<td>Excellent</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Ability to understand international perspectives (economic political, social, cultural)

<table>
<thead>
<tr>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>Very good</td>
<td>Very good</td>
</tr>
<tr>
<td>Excellent</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Leadership skills

<table>
<thead>
<tr>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>Very good</td>
<td>Very good</td>
</tr>
<tr>
<td>Excellent</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

### Computer skills

<table>
<thead>
<tr>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>Very good</td>
<td>Very good</td>
</tr>
</tbody>
</table>
3. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.
<table>
<thead>
<tr>
<th>Ability to appreciate, tolerate and understand racial and ethnic diversity</th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ability to appreciate the fine arts (e.g., painting, music, drama, dance)</th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ability to appreciate cultural and global diversity</th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Understanding the importance of personal social responsibility</th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Self awareness and understanding</th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Campus Climate for Diversity**

4. **Indicate how strongly you agree or disagree with each of the following statements.**

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statement</td>
<td>Disagree</td>
<td>Disagree</td>
<td>Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>----------</td>
<td>----------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>I feel free to express my political beliefs on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel free to express my religious beliefs on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are respected here regardless of their economic or social class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are respected here regardless of their gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are respected here regardless of their race or ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are respected here regardless of their religious beliefs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are respected here regardless of their political beliefs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are respected here regardless of their</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Academic Engagement

5. How frequently during this academic year have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turned in a course assignment late</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gone to class without completing assigned reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gone to class unprepared</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skipped class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Raised your standard for acceptable effort due to the high standards of a faculty member</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extensively revised a paper at least once before submitting it to be graded</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sought academic help from instructor or tutor when needed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked on class projects or studied as</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

https://osr2.berkeley.edu/cgi-bin/Access/Websurveys/Programs/projrequest.pl
a group with other classmates outside of class

Helped a classmate better understand the course material when studying together

6. How frequently have you engaged in these activities so far this academic year?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taken a small research-oriented seminar with faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicated with a faculty member by e-mail or in person</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talked with the instructor outside of class about issues and concepts derived from a course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interacted with faculty during lecture class sessions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
#### 7. During this academic year, how often have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributed to a class discussion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brought up ideas or concepts from different courses during class discussions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asked an insightful question in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Found a course so interesting that you did more work than was required</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chosen challenging courses, when possible, even though you might lower your GPA by doing so</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Made a class presentation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had a class in which the professor knew or learned your name</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 8. On average, how much of your assigned course reading have you completed this academic year?

(Select one)

- 0-10%
- 11-20%
- 21-30%
- 31-40%
Plans and Aspirations

9. What do you plan to do when you graduate?

- Enroll in graduate or professional school
- Work full-time
- Work part-time
- Be self-employed
- Study or work abroad
- Join armed forces
- Work in an internship or volunteer position
- Take a year off
- Do something else
- I have no idea at this point

10. What career do you hope to eventually have after you've completed your education?

(Select one)

- Artistic, creative professions
- Business, finance-related professions
- Education
- Engineering, computer programming
- Law
- Medicine, health-related professions
- Psychology, helping professions
- Researcher, scientist
- Other (please specify below)
- I have no idea whatsoever

If other

11. What is the HIGHEST academic degree or credential that you plan to eventually earn?

(Select one)

- Bachelor's degree (BA, BS, etc.)
- Teaching credential
- Business master's (MBA)
- Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW)
12. Indicate the following research and creative activities that you are currently doing or have completed as a UF student.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes, doing now or have done</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>A research project, creative activity, or paper as part of your coursework</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>At least one student research course</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>At least one independent study course</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Assist faculty in research with course credit</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Assist faculty in research for pay without course credit</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Assist faculty in research as a volunteer without course credit</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Work on creative projects under the direction of faculty with course credit</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Work on creative projects under the direction of faculty for pay without course credit</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Work on creative projects under the direction of faculty as a volunteer without course credit</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Overall Satisfaction and Agreement

13. Please rate your level of satisfaction with the following aspects of your university education.

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Dissatisfied</th>
<th>Somewhat dissatisfied</th>
<th>Somewhat satisfied</th>
<th>Satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>UF grade point average</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Overall social experience</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Overall academic experience</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Value of your education for the</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

https://osr2.berkeley.edu/cgi-bin/Access/Websurveys/Programs/projrequest.pl
14. Please rate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Disagree somewhat</th>
<th>Agree somewhat</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel that I belong at this campus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Knowing what I know now, I would still choose to enroll at this campus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Evaluation of the Educational Experience

Evaluation of the Major

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to university records. Please select the major that you will evaluate.

☐ I would like to evaluate

☐ Instead, I would like to evaluate a different major.

(Select one)
- ACCOUNTING
- ADVERTISING
- AEROSPACE ENGINEERING
- AGRIC & BIOLOGICAL ENG
- AGRIC EDUC & COMM
- AGRICULTURAL OPERATIONS MANAGEMENT
- ANIMAL SCIENCES
- ANTHROPOLOGY
- APPLIED PHYSIOLOGY AND KINESIOLOGY
- ARCHITECTURE
- ART
- ART EDUCATION
- ART HISTORY
- ASIAN STUDIES
- ASTRONOMY
- ATHLETIC TRAINING
- BIOLOGY
- BOTANY
- BUILDING CONSTRUCTION
BUSINESS ADMINISTRATION-GENERAL STUDIES
CHEMICAL ENGINEERING
CIVIL ENGINEERING
CLASSICAL STUDIES
COMMUNICATION SCIENCES AND DISORDER
COMPUTER & INFORMATION SCIENCES
COMPUTER ENG/ELECT ENG
COMPUTER ENGINEERING - CISE
COMPUTER SCIENCE
CREATIVE PHOTOGRAPHY
CRIMINOLOGY
DANCE
DIGITAL ARTS AND SCIENCES
EAST ASIAN LANG & LIT - CHINESE
EAST ASIAN LANG & LIT - JAPANESE
EAST ASIAN LANG & LITERATURES
ECONOMICS
ELECTRICAL/COMPUTER ENG
ELEMENTARY EDUCATION
ENGLISH
ENTOMOLOGY & NEMATOLOGY
ENV SCI
ENVIRONMENTAL ENG SCI
EXERCISE & SPORT SCIENCES
FAMILY, YOUTH AND COMMUNITY SCIENCE
FINANCE
FIRE AND EMERGENCY SERVICES
FOOD & RESOURCE ECONOMICS
FOOD SCIENCE & HUMAN NUTRITION
FOREST RESOURCES AND CONSERVATION
FRENCH
GENERAL BUSINESS
GEOGRAPHY
GEOLOGY
GEOMATICS
GERMAN
GRAPHIC DESIGN
HEALTH EDUCATION AND BEHAVIOR
HEALTH SCIENCE
HISTORY
HORTICULTURAL SCIENCE
INDUSTRIAL/SYSTEMS ENG
INFORMATION SYSTEMS
INTERDISCI ENGINEERING STUDIES
INTERDISCI STUDIES/AG
INTERDISCIP STUDIES-BASIC BIO & MED
INTERDISCIPLINARY STUDIES
INTERIOR DESIGN
JEWISH STUDIES
JOURNALISM
LANDSCAPE & NURSERY HORTICULTURE
LANDSCAPE ARCHITECTURE
LINGUISTICS
MANAGEMENT
MARKETING
MATHEMATICS
MECHANICAL ENGINEERING
MICROBIOLOGY & CELL SCIENCE
MUSIC
MUSIC EDUCATION
NATURAL RESOURCE CONSERVATION
Evaluation of the Major

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to university records. Please select the major that you will evaluate.

- I would like to evaluate
- I would rather evaluate
- Instead, I would like to evaluate a different major.

(Select one)

ACCOUNTING
ADVERTISING
AEROSPACE ENGINEERING
AGRIC & BIOLOGICAL ENG
AGRIC EDUC & COMM
AGRICULTURAL OPERATIONS MANAGEMENT
ANIMAL SCIENCES
ANTHROPOLOGY
APPLIED PHYSIOLOGY AND KINESIOLOGY
ARCHITECTURE
ART
ART EDUCATION
15. Were the following factors **very important** to you in deciding on your major?

<table>
<thead>
<tr>
<th>Factor</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual curiosity</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Leads to a high paying job</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Prepares me for a fulfilling career</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Complements desire to study abroad</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Parental desires</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Easy requirements</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Allows time for other activities</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Provides international opportunities</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Prestige</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Couldn't get into my first choice of major</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Interest in subject area</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Prepares me for graduate/professional school</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>
Answer the following questions about courses in your major.

Answer the following questions about your coursework in general.

16. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognize or recall specific facts, terms and concepts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explain methods, ideas, or concepts and use them to solve problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Create or generate new ideas, products or ways of understanding</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Other, please specify: ___________________   ☐      ☐
17. Thinking back on this academic year, how often have you done each of the following?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Used facts and examples to support your viewpoint</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Incorporated ideas or concepts from different courses when completing assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examined how others gathered and interpreted data and assessed the soundness of their conclusions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reconsidered your own position on a topic after assessing the arguments of others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

18. Please answer the following questions about your educational experience overall.

18. Please answer the following questions about your major.

- Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? Yes No
- Are the program requirements well defined? Yes No
- Are department rules and policies clearly communicated? Yes No
- Is the description of the major in the catalog accurate? Yes No
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?

Are students treated equitably and fairly by the faculty?

Do faculty clearly explain what constitutes plagiarism and its consequences?

Do faculty provide prompt and useful feedback on student work?

---

19. How satisfied are you with each of the following aspects of your educational experience?

19. How satisfied are you with each of the following aspects of your educational experience in the major?

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Dissatisfied</th>
<th>Somewhat dissatisfied</th>
<th>Somewhat satisfied</th>
<th>Satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Variety of courses available in your major</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of lower-division courses in your major</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of upper-division courses in your major</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advising by faculty on academic matters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advising by student peer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Category</td>
<td>Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>-------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advisers on academic matters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advising by school or college staff on academic matters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advising by departmental staff on academic matters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of faculty instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of teaching by graduate student TA's</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses for general education or breadth requirements</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of courses needed for graduation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access to small classes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access to faculty outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to get into a major that you want</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities for research experience or to produce creative products</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational enrichment programs (e.g., study abroad, internships)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accessibility of library staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
20. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

(Select one)

Zero
1
2
3
4 or more

21. You told us earlier how much time you spend studying and working in a week. How many hours do you spend on each of these other activities in a typical 7 day week?

<table>
<thead>
<tr>
<th>Activity</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending movies, concerts, sports, or other events</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performing community service or volunteer activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in physical exercise, recreational</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sports, or physically active hobbies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in spiritual or religious activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in student clubs or organizations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pursuing a recreational or creative interest</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
(arts/crafts, reading, music, hobbies, etc.)

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Socializing with friends</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partying</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spending time with family</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using the computer for non-academic purposes (games, shopping, email/instant messaging, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watching TV</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commuting to school and to work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. During this academic year, what was the average number of hours per night you slept on weeknights?

(Select one)

0-2
3-4
5-6
7-8
9-10
11+

23. What is the SINGLE, MOST IMPORTANT thing that your campus could realistically do to create a better undergraduate experience for students like you?

Please describe only one:

PART II: YOUR BACKGROUND AND PERSONAL
CHARACTERISTICS

1. When did you come to the United States to live?

(Select one)

I was born in the U.S.
1991 or earlier
1992
1993
1994
1995
1996
1997
1998
1999
2000
2001
2002
2003
2004
2005
2006
2007
2008 or later

2. When did you learn to speak English?

(Select one)

English is my native language
Before I was 5 years old
When I was 6 to 10 years old
When I was 11 to 15 years old
After turning 16 years old

3. To the best of your knowledge, where were these relatives born?

Outside U.S. In U.S.
My mother
My father
My mother's mother
My father's mother
My mother's father
My father's father

4a. What is the highest level of education reached by your mother in a foreign country?

(Select one)

None (did not receive any education in a foreign country)
Less than the equivalent of high school in the U.S.
U.S. high school equivalent
Equivalent of a U.S. associate's or postsecondary certificate
Equivalent of a U.S. bachelor's
4b. What is the highest level of education reached by your mother in the U.S.?

(Select one)
None (did not receive any education in U.S.)
Less than high school
GED
High school degree
Associate's degree or postsecondary certificate
Bachelor's degree
Post-baccalaureate certificate (e.g., teaching certificate)
Master's
Professional degree
Doctorate

4. What is the highest level of education reached by your mother?

(Select one)
Less than high school
GED
High school degree
Associate's degree or postsecondary certificate
Bachelor's degree
Post-baccalaureate certificate (e.g., teaching certificate)
Master's
Professional degree
Doctorate

5a. What is the highest level of education reached by your father in a foreign country?

(Select one)
None (did not receive any education in a foreign country)
Less than the equivalent of high school in the U.S.
U.S. high school equivalent
Equivalent of a U.S. associate's or postsecondary certificate
Equivalent of a U.S. bachelor's
Post-baccalaureate certificate
Equivalent of a U.S. master's
A professional degree
Equivalent of a U.S. doctorate

5b. What is the highest level of education reached by your father in the U.S.?

(Select one)
None (did not receive any education in U.S.)
Less than high school
GED
High school degree
Associate's degree or postsecondary certificate
Bachelor's degree
Post-baccalaureate certificate (e.g., teaching certificate)
Master's
Professional degree
Doctorate
5. What is the highest level of education reached by your father?

(Select one)
Less than high school
GED
High school degree
Associate's degree or postsecondary certificate
Bachelor's degree
Post-baccalaureate certificate (e.g., teaching certificate)
Master's
Professional degree
Doctorate

6. To the best of your knowledge, how many of your grandparents went to college?

(Select one)
I don't know
None
One
Two
Three
Four

7. Which of the following best describes your social class when you were growing up?

- Wealthy
- Upper-middle or professional-middle
- Middle-class
- Working-class
- Low-income or poor

8. Are you a financially independent student?

You would be an independent student if

- you have a child, children or other family member that are your legal dependent(s),
- you are married, if you are under the age of 24 and both of your parents are deceased,
- you were a ward of your state until you were 18 years of age,
- you are 24 years of age or older, or
- you are a Veteran of the United States Armed Forces.

Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

- Yes
- No

8a. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2008?
9. What is your religious/spiritual preference?

(Select one)
- Spiritual but not associated with a major religion
- Not particularly spiritual
- Agnostic
- Atheist
- Baptist
- Buddhist
- Christian Church (Disciples)
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- Lutheran
- Methodist
- Mormon
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- Sikh
- Taoist
- Unitarian/Universalist
- United Church of Christ/Congregational
- Other Christian
- Other Religion

10. What is your sexual orientation?

- Bisexual
- Gay/Lesbian
- Heterosexual
- Questioning/Unsure
- Queer
11. With which gender do you identify?

- Female
- Male
- Transgender
- Genderqueer
- Decline to state
- Other

12. How would you characterize your political orientation?

- Very liberal
- Liberal
- Slightly liberal
- Moderate or middle of the road
- Slightly conservative
- Conservative
- Very conservative

PART III: ACADEMIC EXPERIENCE

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

   - The U of Florida has a strong commitment to undergraduate education
   - Attending a university with world-class researchers is important to me
   - It doesn’t really matter where I get my undergraduate education (UF, regional college, community college) since they are all similar in quality
   - The emphasis on research detracts from the quality of teaching on this campus

2. How important to you are the following aspects of being an undergraduate at a research university like the University of Florida?

   - Learning about faculty research

Having courses with faculty members who refer to their own research as part of the class

- Important
- Very important
- Essential
- Not important
- Not very important
- Somewhat important
- Important
- Very important
- Essential

Learning research methods

- Not important
- Not very important
- Somewhat important
- Important
- Very important
- Essential

Assisting faculty members in their research, for pay or as a volunteer

- Not important
- Not very important
- Somewhat important
- Important
- Very important
- Essential

Pursuing your own research

- Not important
- Not very important
- Somewhat important
- Important
- Very important
- Essential

The prestige of this campus when you apply to grad school

- Not important
- Not very important
- Somewhat important
- Important
- Very important
- Essential

The prestige of this campus when you apply for a job

- Not important
- Not very important
- Somewhat important
- Important
- Very important
- Essential

Having access to a world-class library collection

- Not important
- Not very important
- Somewhat important
3. Have you completed or are you now participating in the following activities?

- Internship under the direction of a faculty member
- Other internship (e.g., co-op, clinical assignment)
- Any UF study abroad, including summer study abroad
- Study abroad program affiliated with another college or university
- Study abroad program NOT affiliated with a college or university

4. During this academic year, how often have each of the following been obstacles to your school work or academic success?

- Competing job responsibilities (i.e., paid employment)
- Competing family responsibilities
- Other competing responsibilities (e.g., athletics, clubs, internship)
- Weak English skills
Weak math skills

Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)

Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)

Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)

Feeling depressed, stressed, or upset

Physical illness or condition

5. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

- Not important
- Not very important
- Somewhat important
- Important
- Very important
- Essential
- Not applicable

PART III: CIVIC ENGAGEMENT
Activities

1. During this academic year, have you been involved in any of the following activities or organizations?

**Campus-based activities and organizations**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Participant or member</th>
<th>Officer or leader</th>
<th>Neither</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic (e.g., math club, philosophy club)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus sports club (e.g., rugby club, Kendo club)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus varsity team (e.g., basketball, softball, soccer)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek fraternity or sorority</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honor society</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Media (e.g., campus newspaper, radio station)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performing group (e.g., school band, dance team)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political (e.g., Young Republicans, College Democrats)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project group (e.g., Solar Car, Steel Bridge)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recreational (e.g., chess club, bike club, rock climbing club)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious (e.g., Baptist Collegiate Ministries, Catholic Student Fellowship, Islam on Campus, Jewish Student Union)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other <em>campus-based</em> club or organization</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Off-campus club or organization**

<table>
<thead>
<tr>
<th>Participant or member</th>
<th>Officer or leader</th>
<th>Neither</th>
</tr>
</thead>
</table>

2. Which of these best describes your opinion on the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opportunities for community service while here are important to me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities to develop my leadership skills while here are important to me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Community Service & Leadership

3. DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus?

☐ No
☐ Yes

How did you get involved in this particular community service work? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

☐ Through a related class
☐ Through a program where I receive course credit (e.g., field studies credit for tutoring)
☐ Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend
☐ Through my fraternity or sorority
☐ Through another student organization on campus
☐ Through a university department or program
☐ Through my religious organization or church
☐ Through my internship
☐ I found the work on my own
☐ Other, please specify: __________________________

What was the type of organization where you did this community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

☐ K-12 school
☐ Preschool
☐ Adult literacy or ESL program
☐ Youth services agency
☐ Student government
☐ Environmental group
☐ Homeless shelter
☐ Soup kitchen
☐ Food bank
☐ Housing organization
☐ Clinic or hospital
☐ Animal shelter
☐ Help hotline
☐ Religious organization
☐ Political party
☐ Political or advocacy organization
☐ Other, please specify: __________________________

What community service activity did you do?
Doing  Not Applicable

- Tutoring  ○  ○
- Mentoring  ○  ○
- Teaching or educating  ○  ○
- Outreach  ○  ○
- Counseling  ○  ○
- Publicity  ○  ○
- Fundraising  ○  ○
- Computer or technical support  ○  ○
- General support  ○  ○
- Building or landscaping  ○  ○
- Preparing or serving food  ○  ○
- Collecting food  ○  ○
- Health care  ○  ○
- Environmental clean up  ○  ○
- Other, please specify:  ○  ○

**Political Engagement**

4. Do you consider yourself to be a

- Democrat  ○

  Do you consider yourself to be a strong Democrat?

  ○ Yes  ○ No

- Republican  ○

  Do you consider yourself to be a strong Republican?

  ○ Yes  ○ No

- Independent  ○

  Do you lean more toward the Democratic Party or Republican Party?

  ○ Democratic  ○ Republican

5. Are you registered to vote?

- Yes  ○

  Are you registered to vote in the same city as your campus?

  ○ Yes
6. When you next have the opportunity to vote, will you?

- Definitely will
- Probably will
- Maybe
- Probably not

Why won't you vote?

- Not a citizen
- Not interested
- Other, please specify: [ ]

- Definitely not

7. In the most recent election season, to what extent did you do the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>A great deal</th>
<th>A significant amount</th>
<th>Some</th>
<th>Not much</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worked for a campaign</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributed money to a campaign</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Privately urged others to vote a particular way</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paid attention to candidates and issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talked about the campaign with other students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. How important is voting to you personally?

- Not important
- Important
- Very important

9. Will you use the following information sources when deciding how to vote?
<table>
<thead>
<tr>
<th>Method</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet searches</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Newspapers or magazines (hardcopy or Internet)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Candidate debates</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Friends and family members</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>TV news</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Paid advertising</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Postal mailings</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Electronic mailings</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Phone calls</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Rallies or other public events</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

10. Please rate how important the following issues are in your decision about which candidate to support. Use a scale from 0 to 10 where zero means that a candidate disagreeing with you on this issue would have no effect on your support and a 10 means that you would definitely not support a candidate because of the candidate's position.

<table>
<thead>
<tr>
<th>Issue</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety from terrorism</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Sexual health issues like HIV and AIDS</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Teen pregnancy</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Gun violence</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Discrimination and prejudice</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Drug and alcohol use</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Job creation</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Access to affordable higher education</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>The environment</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Access to affordable health care</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Privacy issues (e.g., Internet, junk mail)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Issues of morality</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Tolerance for those who are different</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Retirement security</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Abortion</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>The growing federal deficit</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>The war in Iraq</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Taxes</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Gay and lesbian issues</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Transgender issues</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

11. Do you think this country is moving in the right direction or wrong direction?

☐ Right direction
PART III: STUDENT LIFE AND DEVELOPMENT

Goals & Aspirations

1. Indicate how important each of the following college goals is to you.

<table>
<thead>
<tr>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Be in a position to give something back to my community after finishing my education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acquire a well-rounded general education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discover what kind of person I really want to be</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Achieve a high GPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Form romantic relationships</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Establish meaningful friendships</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepare for graduate or professional school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obtain the skills I need to pursue my chosen career</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Be in a position to make a lot of money after finishing my education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explore new ideas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enjoy my college years before assuming adult responsibilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop a personal code of values and ethics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop an in-depth understanding of a specific field of study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrate spirituality into my life</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Establish social networks that will help further my career</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obtain the skills I need to function in the international arena</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Perceptions and Campus Climate

2. Based on your experience and observation, rate the general climate for students at UF along the following dimensions:

   Campus climate is
   
   Friendly
   
   Hostile

   ○ Wrong direction
   ○ Don’t know
3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Their religious beliefs were very different than yours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Their political opinions were very different from yours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They were of a different nationality than your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They were of a different race or ethnicity than your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Their sexual orientation was different</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>They were from a different social class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Please indicate the extent to which you agree with the following statements.

<table>
<thead>
<tr>
<th></th>
<th>Not applicable</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Students of my race/ethnicity are respected on this campus
Students of my socio-economic status are respected on this campus
Students of my gender/sexual identity are respected on this campus
Students of my religious beliefs are respected on this campus
Students of my political beliefs are respected on this campus
Students of my sexual orientation are respected on this campus
Students of my immigration background are respected on this campus
Students with a physical, psychological, or learning disability like mine are respected on this campus

5. In this academic year, I have heard **teaching faculty or instructors** express negative or stereotypical views about:

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race or ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender or sexual identity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political beliefs or affiliations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socio-economic status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Immigrant background</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical, psychological, or learning disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. In this academic year, I have heard **nonteaching staff or administrators** express negative or stereotypical views about:

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race or ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender or sexual identity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political beliefs or affiliations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socio-economic status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7. In this academic year, I have heard students express negative or stereotypical views about:

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat often</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race or ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender or sexual identity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political beliefs or affiliations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socio-economic status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Immigrant background</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical, psychological, or learning disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Please rate your awareness and understanding of the following issues when you started at this campus and now.

<table>
<thead>
<tr>
<th></th>
<th>When you started at this campus</th>
<th>As you are now</th>
</tr>
</thead>
<tbody>
<tr>
<td>My own racial and ethnic identity</td>
<td>(Select one)</td>
<td>(Select one)</td>
</tr>
<tr>
<td></td>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td></td>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td></td>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td></td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td></td>
<td>Very good</td>
<td>Very good</td>
</tr>
<tr>
<td></td>
<td>Excellent</td>
<td>Excellent</td>
</tr>
<tr>
<td>Social class and economic differences/issues</td>
<td>(Select one)</td>
<td>(Select one)</td>
</tr>
<tr>
<td></td>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td></td>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td></td>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td></td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td></td>
<td>Very good</td>
<td>Very good</td>
</tr>
<tr>
<td></td>
<td>Excellent</td>
<td>Excellent</td>
</tr>
<tr>
<td>Racial and ethnic differences/issues</td>
<td>(Select one)</td>
<td>(Select one)</td>
</tr>
<tr>
<td></td>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td></td>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td></td>
<td>Fair</td>
<td>Fair</td>
</tr>
<tr>
<td></td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td></td>
<td>Very good</td>
<td>Very good</td>
</tr>
<tr>
<td></td>
<td>Excellent</td>
<td>Excellent</td>
</tr>
<tr>
<td>Gender and sexual orientation differences/issues</td>
<td>(Select one)</td>
<td>(Select one)</td>
</tr>
<tr>
<td></td>
<td>Very poor</td>
<td>Very poor</td>
</tr>
<tr>
<td></td>
<td>Poor</td>
<td>Poor</td>
</tr>
<tr>
<td></td>
<td>Fair</td>
<td>Fair</td>
</tr>
</tbody>
</table>
9. What is your level of agreement or disagreement with the following:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree somewhat</th>
<th>Agree somewhat</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel valued as an individual on this campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There is a clear sense of appropriate and inappropriate behavior on this campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am proud to be a student at this campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Most students are proud to attend this school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This institution values students' opinions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic cheating is a problem on this campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alcohol use is a problem on this campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drug use is a problem on this campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversity is important on this campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversity is important to me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mental Health and Wellness

10. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

- Never
- Rarely
- Occasionally
- Somewhat often
- Often
- Very often
11. In this academic year, what was your experience with Student Counseling & Support Services’ counseling and psychological services?

- Didn’t need
- Needed but didn’t use

If you might have needed this service but didn’t use this service, why not?

- True for me
- Not true for me

I had never heard of it
I didn’t know what it offered
I didn’t know if I was eligible
I didn’t know how to access it
I didn’t think it would help
I had concerns about possible costs
I had concerns about possible lack of confidentiality
I was embarrassed to use it
I didn’t have enough time
It has a poor reputation
The hours are inconvenient
The location is inconvenient
The wait for an appointment was too long
I got help from another university service or staff person instead
I got help off campus

- Used the service at least once

Was the treatment that you received effective?

- Very effective
- Effective
- Not effective
- Not applicable

Please rate the quality of service that you received.

- Excellent
- Good
- Fair
- Poor

How could the Student Counseling & Support Services’ counseling service better serve your needs? Please be specific.

SUMMARY OBSERVATIONS
12. Please describe for us the most important way that you have changed or developed as a person since you became a student at the University of Florida.

13. Please describe for us the most important way in which your awareness, understanding, or relationship to the world we live in has changed since you became a student at the University of Florida.

Group Identification

14. Think about the type of person you are. With which, if any, of the following types of students at this campus do you personally identify? That is, which of these "college identities" best describes who you are?

- Artsy students
- Athletes/jocks
- Conservative students
- Feminist students
- Fraternity/sorority members
- Immigrant students
- Lesbian, gay, bisexual, or transgender students
- Liberal students
- Partiers
- Religious or spiritual students
- Slackers
- Students from very poor backgrounds
- Students from very rich backgrounds
- Students in my major or field of interest
- Students involved in my campus organization
- Students of my racial or ethnic background
- Students who are serious about getting good grades
- Transfer students

14a. With which ONE of these groups do you MOST strongly identify?

(Select one)
14b. With which ONE of these groups do you LEAST identify?

(Select one)
Artsy students
Athletes/jocks
Conservative students
Feminist students
Fraternity/sorority members
Immigrant students
Lesbian, gay, bisexual, or transgender students
Liberal students
Partiers
Religious or spiritual students
Slackers
Students from very poor backgrounds
Students from very rich backgrounds
Students in my major or field of interest
Students involved in my campus organization
Students of my racial or ethnic background
Students who are serious about getting good grades
Transfer students
None of the above

PART III: GLOBAL KNOWLEDGE, SKILLS & AWARENESS

Since enrolling at Florida, have you done the following? If you had more than one reason for traveling to a location, please record the primary purpose. If your experience abroad consisted of parts with different purposes, for example study abroad followed by two week recreational travel, please report each part separately.

1. Have you participated in a formal study abroad program while attending here?
Did this experience require you to use a language other than English?

- Yes
- No

What was the duration of this experience?

- **Long-term:** An academic or calendar year
- **Mid-length:** A regular term (semester or Summer C)
- **Short-term:** A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., Summer A, B)

**What country or countries did you visit?** (Countries are organized by continent / region.)

- **Antarctica**
  - Please check all that apply
    - Antarctic Peninsula
    - Heard Island and McDonald Islands
    - South Georgia and the South Sandwich Islands
    - French Southern Territories

- **Africa**
  - Please check all that apply
    - Algeria
    - Angola
    - Benin
    - Botswana
    - Burkina Faso
    - Burundi
    - Cameroon
    - Cape Verde
    - Central African Republic
    - Chad
    - Comoros
    - Congo-Kinshasa
    - Congo-Brazzaville
    - Cote d'Ivoire
    - Djibouti
    - Egypt
    - Equatorial Guinea
    - Egypt
    - Malawi
    - Mali
    - Mauritania
    - Mauritius
    - Mayotte
    - Morocco
    - Mozambique
    - Namibia
    - Niger
    - Nigeria
    - Reunion
    - Rwanda
    - Saint Helena
    - Sao Tome and Principe
    - Senegal
    - Seychelles
    - Sierra Leone
<table>
<thead>
<tr>
<th>Africa</th>
<th>Asia &amp; Middle East</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eritrea</td>
<td>Afghanistan</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>Armenia</td>
</tr>
<tr>
<td>Gabon</td>
<td>Azerbaijan</td>
</tr>
<tr>
<td>Gambia</td>
<td>Bahrain</td>
</tr>
<tr>
<td>Ghana</td>
<td>Bangladesh</td>
</tr>
<tr>
<td>Guinea</td>
<td>Bhutan</td>
</tr>
<tr>
<td>Guinea-Bissau</td>
<td>British Indian Ocean Territory (Chagos</td>
</tr>
<tr>
<td>Kenya</td>
<td>Archipelago)</td>
</tr>
<tr>
<td>Lesotho</td>
<td>Brunei Darussalam</td>
</tr>
<tr>
<td>Liberia</td>
<td>Cambodia</td>
</tr>
<tr>
<td>Libya</td>
<td>China</td>
</tr>
<tr>
<td>Madagascar</td>
<td>Christmas Island</td>
</tr>
<tr>
<td></td>
<td>Cocos (Keeling) Islands</td>
</tr>
<tr>
<td></td>
<td>Cyprus</td>
</tr>
<tr>
<td></td>
<td>Georgia</td>
</tr>
<tr>
<td></td>
<td>Hong Kong</td>
</tr>
<tr>
<td></td>
<td>India</td>
</tr>
<tr>
<td></td>
<td>Indonesia</td>
</tr>
<tr>
<td></td>
<td>Iran</td>
</tr>
<tr>
<td></td>
<td>Iraq</td>
</tr>
<tr>
<td></td>
<td>Israel</td>
</tr>
<tr>
<td></td>
<td>Japan</td>
</tr>
<tr>
<td></td>
<td>Jordan</td>
</tr>
<tr>
<td></td>
<td>Somalia</td>
</tr>
<tr>
<td></td>
<td>South Africa</td>
</tr>
<tr>
<td></td>
<td>Sudan</td>
</tr>
<tr>
<td></td>
<td>Swaziland</td>
</tr>
<tr>
<td></td>
<td>Tanzania</td>
</tr>
<tr>
<td></td>
<td>Togo</td>
</tr>
<tr>
<td></td>
<td>Tunisia</td>
</tr>
<tr>
<td></td>
<td>Uganda</td>
</tr>
<tr>
<td></td>
<td>Western Sahara</td>
</tr>
<tr>
<td></td>
<td>Zambia</td>
</tr>
<tr>
<td></td>
<td>Zimbabwe</td>
</tr>
</tbody>
</table>
- Kazakhstan
- Korea
- Kuwait
- Kyrgyz Republic
- Lao People's Democratic Republic

- United Arab Emirates
- Uzbekistan
- Vietnam
- Yemen

- Europe
  - Please check all that apply
  - Albania
  - Andorra
  - Austria
  - Belarus
  - Belgium
  - Bosnia and Herzegovina
  - Bulgaria
  - Croatia
  - Czech Republic
  - Denmark
  - Estonia
  - Finland
  - France
  - Germany
  - Greece
  - Holy See (Vatican City State)
  - Hungary
  - Iceland
  - Ireland
  - Italy
  - Latvia
  - Liechtenstein
  - Lithuania
  - Luxembourg
  - Macedonia
  - Malta
  - Moldova
  - Monaco
  - Montenegro
  - Netherlands
  - Norway
  - Poland
  - Portugal
  - Romania
  - Russian Federation
  - San Marino
  - Serbia
  - Slovakia (Slovak Republic)
  - Slovenia
  - Spain
  - Sweden
  - Switzerland
  - Ukraine
  - United Kingdom of Great Britain & Northern Ireland

- North America, Central American & Caribbean
  - Please check all that apply
  - Anguilla
  - Antigua and Barbuda
  - Aruba
  - Haiti
  - Honduras
  - Jamaica
Bahamas  Martinique
Barbados  Mexico
Belize  Montserrat
Bermuda  Netherlands Antilles
British Virgin Islands  Nicaragua
Canada  Panama
Cayman Islands  Puerto Rico
Costa Rica  Saint Barthelemy
Cuba  Saint Kitts and Nevis
Dominica  Saint Lucia
Dominican Republic  Saint Martin
El Salvador  Saint Pierre and Miquelon
Greenland  Saint Vincent and the Grenadines
Grenada  Trinidad and Tobago
Guadeloupe  Turks and Caicos Islands
Guatemala  U. S. Virgin Islands

South America
Please check all that apply
Argentina  French Guiana
Bolivia  Guyana
Brazil  Paraguay
Chile  Peru
Colombia  Suriname
Ecuador  Uruguay
Falkland Islands (Malvinas)  Venezuela

Oceania & Australia
Please check all that apply
American Samoa  Norfolk Island
Australia  Northern Mariana Islands
Cook Islands  Palau
Fiji  Papua New Guinea
French Polynesia  Pitcairn Islands
Guam  Samoa
Kiribati  Solomon Islands
Marshall Islands  Tokelau
Micronesia  Tonga
Nauru  Tuvalu
2. While attending here, have you gone abroad for a service learning, volunteer, or work experience?

- Yes
- No

Did this experience require you to use a language other than English?

- Yes
- No

What was the duration of this experience?

- **Long-term**: An academic or calendar year
- **Mid-length**: A regular term (semester or Summer C)
- **Short-term**: A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., Summer A, B)

**What country or countries did you visit?** (Countries are organized by continent / region.)

- **Antarctica**
  - Please check all that apply
    - Antarctica (the territory South of 60 deg S)
    - Bouvet Island (Bouvetoya)
    - French Southern Territories

- **Africa**
  - Please check all that apply
    - Algeria
    - Angola
    - Benin
    - Botswana
    - Burkina Faso
    - Burundi
    - Cameroon
    - Cape Verde
    - Malawi
    - Mali
    - Mauritania
    - Mauritius
    - Mayotte
    - Morocco
    - Mozambique
    - Namibia
<table>
<thead>
<tr>
<th>Africa Region</th>
<th>Country/Membership</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Central African Republic</td>
</tr>
<tr>
<td></td>
<td>Chad</td>
</tr>
<tr>
<td></td>
<td>Comoros</td>
</tr>
<tr>
<td></td>
<td>Congo-Kinshasa</td>
</tr>
<tr>
<td></td>
<td>Congo-Brazzaville</td>
</tr>
<tr>
<td></td>
<td>Cote d'Ivoire</td>
</tr>
<tr>
<td></td>
<td>Djibouti</td>
</tr>
<tr>
<td></td>
<td>Egypt</td>
</tr>
<tr>
<td></td>
<td>Equatorial Guinea</td>
</tr>
<tr>
<td></td>
<td>Eritrea</td>
</tr>
<tr>
<td></td>
<td>Ethiopia</td>
</tr>
<tr>
<td></td>
<td>Gabon</td>
</tr>
<tr>
<td></td>
<td>Gambia</td>
</tr>
<tr>
<td></td>
<td>Ghana</td>
</tr>
<tr>
<td></td>
<td>Guinea</td>
</tr>
<tr>
<td></td>
<td>Guinea-Bissau</td>
</tr>
<tr>
<td></td>
<td>Kenya</td>
</tr>
<tr>
<td></td>
<td>Lesotho</td>
</tr>
<tr>
<td></td>
<td>Liberia</td>
</tr>
<tr>
<td></td>
<td>Libya</td>
</tr>
<tr>
<td></td>
<td>Madagascar</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Asia &amp; Middle East</th>
<th>Country/Membership</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Afghanistan</td>
</tr>
<tr>
<td></td>
<td>Armenia</td>
</tr>
<tr>
<td></td>
<td>Azerbaijan</td>
</tr>
<tr>
<td></td>
<td>Bahrain</td>
</tr>
<tr>
<td></td>
<td>Bangladesh</td>
</tr>
<tr>
<td></td>
<td>Bhutan</td>
</tr>
<tr>
<td></td>
<td>British Indian Ocean Territory (Chagos</td>
</tr>
<tr>
<td></td>
<td>Archipelago)</td>
</tr>
<tr>
<td></td>
<td>Brunei Darussalam</td>
</tr>
<tr>
<td></td>
<td>Cambodia</td>
</tr>
<tr>
<td></td>
<td>China</td>
</tr>
<tr>
<td></td>
<td>Christmas Island</td>
</tr>
<tr>
<td></td>
<td>Cocos (Keeling) Islands</td>
</tr>
<tr>
<td></td>
<td>Cyprus</td>
</tr>
<tr>
<td></td>
<td>Georgia</td>
</tr>
<tr>
<td></td>
<td>Lebanon</td>
</tr>
<tr>
<td></td>
<td>Macao</td>
</tr>
<tr>
<td></td>
<td>Malaysia</td>
</tr>
<tr>
<td></td>
<td>Maldives</td>
</tr>
<tr>
<td></td>
<td>Mongolia</td>
</tr>
<tr>
<td></td>
<td>Myanmar</td>
</tr>
<tr>
<td></td>
<td>Nepal</td>
</tr>
<tr>
<td></td>
<td>Oman</td>
</tr>
<tr>
<td></td>
<td>Pakistan</td>
</tr>
<tr>
<td></td>
<td>Palestinian Territory</td>
</tr>
<tr>
<td></td>
<td>Philippines</td>
</tr>
<tr>
<td></td>
<td>Qatar</td>
</tr>
<tr>
<td></td>
<td>Saudi Arabia</td>
</tr>
<tr>
<td></td>
<td>Singapore</td>
</tr>
</tbody>
</table>
- Hong Kong
- India
- Indonesia
- Iran
- Iraq
- Israel
- Japan
- Jordan
- Kazakhstan
- Korea
- Kuwait
- Kyrgyz Republic
- Lao People's Democratic Republic
- Sri Lanka
- Syrian Arab Republic
- Taiwan
- Tajikistan
- Thailand
- Timor-Leste
- Turkey
- Turkmenistan
- United Arab Emirates
- Uzbekistan
- Vietnam
- Yemen

- Europe

Please check all that apply

- Albania
- Andorra
- Austria
- Belarus
- Belgium
- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Germany
- Greece
- Holy See (Vatican City State)
- Hungary
- Iceland
- Ireland
- Italy
- Lithuania
- Luxembourg
- Macedonia
- Malta
- Moldova
- Monaco
- Montenegro
- Netherlands
- Norway
- Poland
- Portugal
- Romania
- Russian Federation
- San Marino
- Serbia
- Slovakia (Slovak Republic)
- Slovenia
- Spain
- Sweden
- Switzerland
North America, Central American & Caribbean

Please check all that apply

- Latvia
- Liechtenstein
- United Kingdom of Great Britain & Northern Ireland
- Latvia
- Ukraine

- North America, Central American & Caribbean

Please check all that apply

- Anguilla
- Haiti
- Antigua and Barbuda
- Honduras
- Aruba
- Jamaica
- Bahamas
- Martinique
- Barbados
- Mexico
- Belize
- Montserrat
- Bermuda
- Netherlands Antilles
- British Virgin Islands
- Nicaragua
- Canada
- Panama
- Cayman Islands
- Puerto Rico
- Costa Rica
- Saint Barthelemy
- Cuba
- Saint Kitts and Nevis
- Dominica
- Saint Lucia
- Dominican Republic
- Saint Martin
- El Salvador
- Saint Pierre and Miquelon
- Greenland
- Saint Vincent and the Grenadines
- Grenada
- Trinidad and Tobago
- Guadeloupe
- Turks and Caicos Islands
- Guatemala
- U. S. Virgin Islands

- South America

Please check all that apply

- Argentina
- French Guiana
- Bolivia
- Guyana
- Brazil
- Paraguay
- Chile
- Peru
- Colombia
- Suriname
- Ecuador
- Uruguay
- Falkland Islands (Malvinas)
- Venezuela

- Oceania & Australia

Please check all that apply

- American Samoa
- Norfolk Island
3. While attending here, have you traveled abroad for cross-cultural experience or informal education?

☐ Yes  ☐ No

Did this experience require you to use a language other than English?

☐ Yes  ☐ No

What was the duration of this experience?

☐ Long-term: An academic or calendar year

☐ Mid-length: A regular term (semester or Summer C)

☐ Short-term: A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., Summer A, B)

What country or countries did you visit? (Countries are organized by continent / region.)

☐ Antarctica

- Antarctica (the territory South of 60 deg S)
- Bouvet Island (Bouvetoya)
- French Southern Territories

☐ Africa

☐ Heard Island and McDonald Islands
- Heard Island and McDonald Islands
- South Georgia and the South Sandwich Islands
Please check all that apply

☐ Algeria
☐ Angola
☐ Benin
☐ Botswana
☐ Burkina Faso
☐ Burundi
☐ Cameroon
☐ Cape Verde
☐ Central African Republic
☐ Chad
☐ Comoros
☐ Congo-Kinshasa
☐ Congo-Brazzaville
☐ Cote d'Ivoire
☐ Djibouti
☐ Egypt
☐ Equatorial Guinea
☐ Eritrea
☐ Ethiopia
☐ Gabon
☐ Gambia
☐ Ghana
☐ Guinea
☐ Guinea-Bissau
☐ Kenya
☐ Lesotho
☐ Liberia
☐ Libya
☐ Madagascar

☐ Asia & Middle East

Please check all that apply

☐ Afghanistan
☐ Armenia
☐ Azerbaijan
☐ Bahrain
☐ Bangladesh

☐ Lebanon
☐ Macao
☐ Malaysia
☐ Maldives
☐ Mongolia
Bhutan
British Indian Ocean Territory (Chagos Archipelago)
Brunei Darussalam
Cambodia
China
Christmas Island
Cocos (Keeling) Islands
Cyprus
Georgia
Hong Kong
India
Indonesia
Iran
Iraq
Israel
Japan
Jordan
Kazakhstan
Korea
Kuwait
Kyrgyz Republic
Lao People's Democratic Republic

□ Myanmar
□ Nepal
□ Oman
□ Pakistan
□ Palestinian Territory
□ Philippines
□ Qatar
□ Saudi Arabia
□ Singapore
□ Sri Lanka
□ Syrian Arab Republic
□ Taiwan
□ Tajikistan
□ Thailand
□ Timor-Leste
□ Turkey
□ Turkmenistan
□ United Arab Emirates
□ Uzbekistan
□ Vietnam
□ Yemen

□ Europe
Please check all that apply

□ Albania
□ Andorra
□ Austria
□ Belarus
□ Belgium
□ Bosnia and Herzegovina
□ Bulgaria
□ Croatia
□ Czech Republic
□ Denmark
□ Estonia

□ Lithuania
□ Luxembourg
□ Macedonia
□ Malta
□ Moldova
□ Monaco
□ Montenegro
□ Netherlands
□ Norway
□ Poland
□ Portugal
Finland  Romania
France  Russian Federation
Germany  San Marino
Greece  Serbia
Holy See (Vatican City State)  Slovakia (Slovak Republic)
Hungary  Slovenia
Iceland  Spain
Ireland  Sweden
Italy  Switzerland
Latvia  Ukraine
Liechtenstein  United Kingdom of Great Britain & Northern Ireland

North America, Central American & Caribbean
Please check all that apply

Anguilla  Haiti
Antigua and Barbuda  Honduras
Aruba  Jamaica
Bahamas  Martinique
Barbados  Mexico
Belize  Montserrat
Bermuda  Netherlands Antilles
British Virgin Islands  Nicaragua
Canada  Panama
Cayman Islands  Puerto Rico
Costa Rica  Saint Barthelemy
Cuba  Saint Kitts and Nevis
Dominica  Saint Lucia
Dominican Republic  Saint Martin
El Salvador  Saint Pierre and Miquelon
Greenland  Saint Vincent and the Grenadines
Grenada  Trinidad and Tobago
Guadeloupe  Turks and Caicos Islands
Guatemala  U. S. Virgin Islands

South America
Please check all that apply

Argentina  French Guiana
Bolivia □ □ Bolivia □ □ Guyana
Brazil □ □ Brazil □ □ Paraguay
Chile □ □ Chile □ □ Peru
Colombia □ □ Colombia □ □ Suriname
Ecuador □ □ Ecuador □ □ Uruguay
Falkland Islands (Malvinas) □ □ Falkland Islands (Malvinas) □ □ Venezuela

□ Oceania & Australia
Please check all that apply

□ American Samoa □ Norfolk Island
□ Australia □ Northern Mariana Islands
□ Cook Islands □ Palau
□ Fiji □ Papua New Guinea
□ French Polynesia □ Pitcairn Islands
□ Guam □ Samoa
□ Kiribati □ Solomon Islands
□ Marshall Islands □ Tokelau
□ Micronesia □ Tonga
□ Nauru □ Tuvalu
□ New Caledonia □ United States Minor Outlying Islands
□ New Zealand □ Vanuatu
□ Niue □ Wallis and Futuna

□ Other

4. Have you traveled abroad for recreation while enrolled here?

□ Yes □ No

Did this experience require you to use a language other than English?

□ Yes □ No

What was the duration of this experience?

□ Long-term: An academic or calendar year
□ Mid-length: A regular term (semester or Summer C)
□ Short-term: A semester break, spring break, or intersession / summer term of 8 weeks or less (e.g., Summer A, B)

What country or countries did you visit? (Countries are organized by

https://osr2.berkeley.edu/cgi-bin/Access/Websurveys/Programs/projrequest.pl
continent / region.)

☐ Antarctica

Please check all that apply

☐ Antarctica (the territory South of 60 deg S)
☐ Bouvet Island (Bouvetoya)
☐ French Southern Territories

☐ Heard Island and McDonald Islands
☐ South Georgia and the South Sandwich Islands

☐ Africa

Please check all that apply

☐ Algeria
☐ Angola
☐ Benin
☐ Botswana
☐ Burkina Faso
☐ Burundi
☐ Cameroon
☐ Cape Verde
☐ Central African Republic
☐ Chad
☐ Comoros
☐ Congo-Kinshasa
☐ Congo-Brazzaville
☐ Cote d’Ivoire
☐ Djibouti
☐ Egypt
☐ Equatorial Guinea
☐ Eritrea
☐ Ethiopia
☐ Gabon
☐ Gambia
☐ Ghana
☐ Guinea
☐ Guinea-Bissau
☐ Kenya
☐ Lesotho
☐ Liberia
☐ Libya

☐ Malawi
☐ Mali
☐ Mauritania
☐ Mauritius
☐ Mayotte
☐ Morocco
☐ Mozambique
☐ Namibia
☐ Niger
☐ Nigeria
☐ Reunion
☐ Rwanda
☐ Saint Helena
☐ Sao Tome and Principe
☐ Senegal
☐ Seychelles
☐ Sierra Leone
☐ Somalia
☐ South Africa
☐ Sudan
☐ Swaziland
☐ Tanzania
☐ Togo
☐ Tunisia
☐ Uganda
☐ Western Sahara
☐ Zambia
☐ Zimbabwe
☐ Madagascar

☐ Asia & Middle East
   Please check all that apply
   ☐ Afghanistan
   ☐ Armenia
   ☐ Azerbaijan
   ☐ Bahrain
   ☐ Bangladesh
   ☐ Bhutan
   ☐ British Indian Ocean Territory (Chagos Archipelago)
   ☐ Brunei Darussalam
   ☐ Cambodia
   ☐ China
   ☐ Christmas Island
   ☐ Cocos (Keeling) Islands
   ☐ Cyprus
   ☐ Georgia
   ☐ Hong Kong
   ☐ India
   ☐ Indonesia
   ☐ Iran
   ☐ Iraq
   ☐ Israel
   ☐ Japan
   ☐ Jordan
   ☐ Kazakhstan
   ☐ Korea
   ☐ Kuwait
   ☐ Kyrgyz Republic
   ☐ Lao People’s Democratic Republic
   ☐ Lebanon
   ☐ Macao
   ☐ Malaysia
   ☐ Maldives
   ☐ Mongolia
   ☐ Myanmar
   ☐ Nepal
   ☐ Oman
   ☐ Pakistan
   ☐ Palestinian Territory
   ☐ Philippines
   ☐ Qatar
   ☐ Saudi Arabia
   ☐ Singapore
   ☐ Sri Lanka
   ☐ Syrian Arab Republic
   ☐ Taiwan
   ☐ Tajikistan
   ☐ Thailand
   ☐ Timor-Leste
   ☐ Turkey
   ☐ Turkmenistan
   ☐ United Arab Emirates
   ☐ Uzbekistan
   ☐ Vietnam
   ☐ Yemen

☐ Europe
   Please check all that apply
   ☐ Albania
   ☐ Andorra
   ☐ Lithuania
   ☐ Luxembourg
- Austria
- Belarus
- Belgium
- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Germany
- Greece
- Holy See (Vatican City State)
- Hungary
- Iceland
- Ireland
- Italy
- Latvia
- Liechtenstein
- Macedonia
- Malta
- Moldova
- Monaco
- Montenegro
- Netherlands
- Norway
- Poland
- Portugal
- Romania
- Russian Federation
- San Marino
- Serbia
- Slovakia (Slovak Republic)
- Slovenia
- Spain
- Sweden
- Switzerland
- Ukraine
- United Kingdom of Great Britain & Northern Ireland

- North America, Central American & Caribbean
  Please check all that apply

- Anguilla
- Antigua and Barbuda
- Aruba
- Bahamas
- Barbados
- Belize
- Bermuda
- British Virgin Islands
- Canada
- Cayman Islands
- Costa Rica
- Cuba
- Dominica
- Dominican Republic
- Haiti
- Honduras
- Jamaica
- Martinique
- Mexico
- Montserrat
- Netherlands Antilles
- Nicaragua
- Panama
- Puerto Rico
- Saint Barthelemy
- Saint Kitts and Nevis
- Saint Lucia
- Saint Martin
El Salvador  Saint Pierre and Miquelon  
Greenland  Saint Vincent and the Grenadines  
Grenada  Trinidad and Tobago  
Guadeloupe  Turks and Caicos Islands  
Guatemala  U. S. Virgin Islands  

☐ South America  
Please check all that apply  
☐ Argentina  French Guiana  
☐ Bolivia  Guyana  
☐ Brazil  Paraguay  
☐ Chile  Peru  
☐ Colombia  Suriname  
☐ Ecuador  Uruguay  
☐ Falkland Islands (Malvinas)  Venezuela  

☐ Oceania & Australia  
Please check all that apply  
☐ American Samoa  Norfolk Island  
☐ Australia  Northern Mariana Islands  
☐ Cook Islands  Palau  
☐ Fiji  Papua New Guinea  
☐ French Polynesia  Pitcairn Islands  
☐ Guam  Samoa  
☐ Kiribati  Solomon Islands  
☐ Marshall Islands  Tokelau  
☐ Micronesia  Tonga  
☐ Nauru  Tuvalu  
☐ New Caledonia  United States Minor Outlying Islands  
☐ New Zealand  Vanuatu  
☐ Niue  Wallis and Futuna  

☐ Other  

5. Have you traveled abroad to visit family while enrolled here?  
☐ Yes  
☐ No  

Did this experience require you to use a language other than English?
What was the duration of this experience?

- **Long-term**: An academic or calendar year
- **Mid-length**: A regular term (semester or Summer C)
- **Short-term**: A semester break, spring break, or intersession/summer term of 8 weeks or less (e.g., Summer A, B)

**What country or countries did you visit?** (Countries are organized by continent/region.)

- **Antarctica**
  - Please check all that apply
    - Antarctica (the territory South of 60 deg S)
    - Bouvet Island (Bouvetoya)
    - French Southern Territories

- **Africa**
  - Please check all that apply
    - Algeria
    - Angola
    - Benin
    - Botswana
    - Burkina Faso
    - Burundi
    - Cameroon
    - Cape Verde
    - Central African Republic
    - Chad
    - Comoros
    - Congo-Kinshasa
    - Congo-Brazzaville
    - Cote d’Ivoire
    - Djibouti
    - Egypt
    - Equatorial Guinea
    - Eritrea
    - Ethiopia
    - Gabon
    - Malawi
    - Mali
    - Mauritania
    - Mauritius
    - Mayotte
    - Morocco
    - Mozambique
    - Namibia
    - Niger
    - Nigeria
    - Reunion
    - Rwanda
    - Saint Helena
    - Sao Tome and Principe
    - Senegal
    - Seychelles
    - Sierra Leone
    - Somalia
    - South Africa
    - Sudan
Gambia  Swaziland
Ghana  Tanzania
Guinea  Togo
Guinea-Bissau  Tunisia
Kenya  Uganda
Lesotho  Western Sahara
Liberia  Zambia
Libya  Zimbabwe
Madagascar

Asia & Middle East
Please check all that apply
Afghanistan  Lebanon
Armenia  Macao
Azerbaijan  Malaysia
Bahrain  Maldives
Bangladesh  Mongolia
Bhutan  Myanmar
British Indian Ocean Territory (Chagos Archipelago)  Nepal
Brunei Darussalam  Oman
Cambodia  Pakistan
China  Palestinian Territory
Christmas Island  Philippines
Cocos (Keeling) Islands  Qatar
Cyprus  Saudi Arabia
Georgia  Singapore
Hong Kong  Sri Lanka
India  Syrian Arab Republic
Indonesia  Taiwan
Iran  Tajikistan
Iraq  Thailand
Israel  Timor-Leste
Japan  Turkey
Jordan  Turkmenistan
Kazakhstan  United Arab Emirates
Korea  Uzbekistan
- Kuwait
- Kyrgyz Republic
- Lao People's Democratic Republic
- Vietnam
- Yemen

### Europe

Please check all that apply

- Albania
- Andorra
- Austria
- Belarus
- Belgium
- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Germany
- Greece
- Holy See (Vatican City State)
- Hungary
- Iceland
- Ireland
- Italy
- Latvia
- Liechtenstein
- Lithuania
- Luxembourg
- Macedonia
- Malta
- Moldova
- Monaco
- Montenegro
- Netherlands
- Norway
- Poland
- Portugal
- Romania
- Russian Federation
- San Marino
- Serbia
- Slovakia (Slovak Republic)
- Slovenia
- Spain
- Sweden
- Switzerland
- Ukraine
- United Kingdom of Great Britain & Northern Ireland

### North America, Central American & Caribbean

Please check all that apply

- Anguilla
- Antigua and Barbuda
- Aruba
- Bahamas
- Barbados
- Belize
- Haiti
- Honduras
- Jamaica
- Martinique
- Mexico
- Montserrat
- Bermuda
- British Virgin Islands
- Canada
- Cayman Islands
- Costa Rica
- Cuba
- Dominica
- Dominican Republic
- El Salvador
- Greenland
- Grenada
- Guadeloupe
- Guatemala
- Netherlands Antilles
- Nicaragua
- Panama
- Puerto Rico
- Saint Barthelemy
- Saint Kitts and Nevis
- Saint Lucia
- Saint Martin
- Saint Pierre and Miquelon
- Saint Vincent and the Grenadines
- Trinidad and Tobago
- Turks and Caicos Islands
- U. S. Virgin Islands

- South America
  Please check all that apply
  - Argentina
  - Bolivia
  - Brazil
  - Chile
  - Colombia
  - Ecuador
  - Falkland Islands (Malvinas)
  - French Guiana
  - Guyana
  - Paraguay
  - Peru
  - Suriname
  - Uruguay

- Oceania & Australia
  Please check all that apply
  - American Samoa
  - Australia
  - Cook Islands
  - Fiji
  - French Polynesia
  - Guam
  - Kiribati
  - Marshall Islands
  - Micronesia
  - Nauru
  - New Caledonia
  - New Zealand
  - Niue
  - Norfolk Island
  - Northern Mariana Islands
  - Palau
  - Papua New Guinea
  - Pitcairn Islands
  - Samoa
  - Solomon Islands
  - Tokelau
  - Tonga
  - Tuvalu
  - United States Minor Outlying Islands
  - Vanuatu
  - Wallis and Futuna
6. While at Florida, did you have the following experiences?

<table>
<thead>
<tr>
<th>Experience</th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interacted with students from outside the U.S. in class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e.g., through section discussions, study groups or class projects)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interacted with students from outside the U.S. in social settings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e.g., in clubs or student organizations, or in informal settings)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had a friendship with one or more UF students from outside the U.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attended a performance with an international/global focus</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. While at Florida, did you have these academic experiences?

<table>
<thead>
<tr>
<th>Experience</th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled in a course with an international/global focus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obtained a certificate/minor/major with an international/global theme</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e.g., in Latin American Studies)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked with a faculty member on a project with an international/global</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>theme</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attended lectures, symposia, workshops or conferences on international/</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>global topics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Presented a paper at a symposium or conference or participated in a</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>panel on international / global topics</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Did you study a language other than English while attending Florida?

- Yes
- No

Please check all that apply

- Afrikaans
- Akkadian
- Albanian
- Aymara
- Arabic
- Aramaic
- Armenian
- Assyrian
- Bengali
- Bosnian, Croatian, Serbian
- Bulgarian
- Afrikaans
- Hebrew (Classical)
- Quechua
- Hebrew (Modern)
- Romanian
- Hindi
- Russian
- Hittite
- Sanskrit
- Hungarian
- Scottish Gaelic
- Icelandic
- Serbian
- Indonesian
- Slovak
- Irish Gaelic
- Spanish
- Italian
- Sumerian
- Japanese
- Swahili
- Kashmiri
- Swedish
9. As a Florida student, how would you rate your competencies below?

<table>
<thead>
<tr>
<th>Competency</th>
<th>When you started here</th>
<th>Current ability level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding of the complexities of global issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to apply disciplinary knowledge in a global context</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linguistic and cultural competency in at least one language other than my own</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work with people from other cultures</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Comfort working with people from other cultures

Understanding ethical and professional responsibility in an international/global context

PART III: ITEMS OF SPECIAL INTEREST TO UNIVERSITY OF FLORIDA

1. A.) Student Success

1.) Which of the following support mechanisms have helped you be academically successful at the University of Florida? (Select all that apply)

- High school preparation
- Support from family
- Support from friends at UF
- Support from friends not at UF
- Support from a faculty member
- Support from a staff member
- Finding the right major
- Tutoring
- Participation in student organizations or clubs
- Federal or state financial support
- Private financial support
- Financial support
- Personal or mental health counseling
- Academic advising
- Career counseling
- On-campus employment
- Participation in intramural sports
- Participation in physical fitness programs or classes
Access to on-campus exercise facilities
Academic achievement as a UF student
Selection for academic honorary organization(s)
Participation in undergraduate research with a faculty member (outside of class assignment)
Participation in community service projects
Living on-campus
Living off-campus
Participation in a sorority or fraternity
Participation in student government
Participation in cultural programs or events
Participation in late night programming i.e. Gator Nights!, movies, concerts, etc...
Access to lounge space i.e. game rooms, TV rooms, etc....
Access to private or group study space

1a. 2.) These UF services are designed to help students. Please indicate which you’ve utilized and which helped you be academically successful.

<table>
<thead>
<tr>
<th>Service</th>
<th>Didn’t utilize</th>
<th>Utilized</th>
<th>Helped you be academically successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling Center</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Student Mental Health Center</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Student Health Care Center</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Academic Advising</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>On-campus tutoring (e.g., Broward Teaching Center, Writing Lab)</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Off-campus tutoring (e.g., Tutoring Zone)</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Support services with programs such as FOS, AIM, OASIS</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Student Financial Affairs</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Career Resource Center</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Dean of Students Office</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Recreational Sports</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Institute of Black Culture</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Institute of Hispanic/Latino Culture</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>(La Casita)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Student Activities and Involvement</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Reitz Union</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Sorority and Fraternity Events</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Center for Leadership and Service</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
<tr>
<td>Housing and Residence Education</td>
<td>○</td>
<td>○</td>
<td>☐</td>
</tr>
</tbody>
</table>

3.) Please indicate to what extent each of the following items has...
### interfered with your academic success at the University of Florida.

<table>
<thead>
<tr>
<th>Category</th>
<th>Not at all</th>
<th>A little bit</th>
<th>Somewhat</th>
<th>Significantly</th>
<th>Extremely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lack of time management skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working at a job too much</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating too much in extracurricular activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social life</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have not had interference with my academic success</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 4.) We would like to hear more about your experience as an undergraduate at the University of Florida. Please indicate to what degree the following activities gave you a sense of belonging as a Gator.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all</th>
<th>A little bit</th>
<th>Somewhat</th>
<th>Significantly</th>
<th>Extremely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating in student organizations or clubs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in sororities or fraternities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership in student organization(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Involvement in Student Government</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in Intramural sports</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in physical fitness programs/classes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access to on-campus exercise facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in cultural programs/events</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UF's Athletics/Sports events</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic achievement as a UF student</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selection for academic honorary organization(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in undergraduate research with a faculty member (outside of class assignment)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in community service programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in late night programming</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in outdoor programs or trips</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in arts programs or events i.e. Leisure Courses, Arts &amp; Crafts Center, museums, Performing Arts Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### B. Ethical Beliefs and Behaviors

1.) **UF students have different views about what is right and wrong.** Although you may not personally engage in the following activities, please indicate your level of agreement that it’s ALL RIGHT for a student to do the following:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all</th>
<th>A little bit</th>
<th>Somewhat</th>
<th>Significantly</th>
<th>Extremely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use a fake ID to get into a bar</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use solution sets or sample papers from previous terms to complete assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Take more than the allowed amount of food out of an on-campus dining facility</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sell sports or entertainment tickets for a higher price than face value</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Park illegally while going to class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lie to a professor about the reason for overdue work or absence from class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Litter (trash or cigarette butts) on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Install unlicensed software on a personal computer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Falsify an application for a handicapped permit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Download copyrighted material (music, movies, etc.) without paying</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Copy and paste material from the Internet directly into an assignment without attribution</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cheat on a test in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actively try to prevent other students from doing well</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2.) Although you may not personally engage in the following activities, based on your own observations and knowledge, **what proportion of UF**
students has done the following at least once during this academic year?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all</th>
<th>A little bit</th>
<th>Somewhat</th>
<th>Significantly</th>
<th>Extremely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use a fake ID to get into a bar</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use solution sets or sample papers from previous terms to complete</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Take more than the allowed amount of food out of an on-campus dining</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>facility</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sell sports or entertainment tickets for a higher price than face value</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Park illegally while going to class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lie to a professor about the reason for overdue work or absence from</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Litter (trash or cigarette butts) on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Install unlicensed software on a personal computer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Falsify an application for a handicapped permit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Download copyrighted material (music, movies, etc.) without paying</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Copy and paste material from the Internet directly into an assignment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>without attribution</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cheat on a test in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actively try to prevent other students from doing well</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C.) Arts and Culture

1.) To what extent have arts experiences at this institution contributed to your abilities in the following areas?

<table>
<thead>
<tr>
<th>Ability</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thinking critically and analytically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thinking imaginatively or creatively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding fundamental concepts in your</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>major</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicating clearly and effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working effectively with others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning effectively on your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking intellectual risks</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2.) To what extent do you agree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

https://osr2.berkeley.edu/cgi-bin/Access/Websurveys/Programs/projrequest.pl
The arts are visible on my campus
My institution encourages students to study the arts
The arts curriculum at my institution is open to everyone
My institution encourages students to participate in arts events
The university community values the arts
The arts contribute to the vitality of this campus
The presence of the arts enhances my collegiate experience
Opportunities to participate in non-credit art/leisure classes

3.) What motivates you to attend arts events (art, music, theater, dance)? (Select all that apply)

- Class requirement
- Encouragement from friends
- Enthusiastic professor
- Personal interest
- Proximity
- Quality of the facility
- Opportunity to meet people
- To be involved on campus
- Promotion of the event on campus
- Quality of the event

4.) What keeps you from attending arts events (art, music, theater, dance)? (Select all that apply)

- Expense
- Parking availability
- Lack of awareness of events
- Difficulty getting tickets
- Coursework demands
- Facility is rundown
- Location is not convenient
- Job demands
- No one to go with
- Extracurricular activities/meetings
- Lack of quality events
- Limited interest in arts events

5.) In your experience at the University of Florida during the current school year, about how often have you done each of the following?
Talked about an art exhibit, play, dance, music, theater, or other performance with other students, friends, or family

Participated as an artist, performer, or crew member in an art exhibit, play, dance, music, theater, or other performance

Used your experiences and interest in the visual and performing arts in class discussions or assignments

Explored a new subject area as a result of your attendance or participation in the arts

Spent time working on something creative i.e. art, music, creative writing, etc...

<table>
<thead>
<tr>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D.) Athletics

1.) Are you aware of how to register for seats to UF basketball games, and is the system effective?

- I’m aware of how to register, and the system is effective.
- I’m aware of how to register, but the system is NOT effective.
- I’m not aware of how to register.

1b. 2.) How do you most often learn about sporting events or other special events on campus? (select all that apply)

- Articles in The Alligator
- Ads in The Alligator
- Gatorzone.com
- Other web sites
- Facebook
- Gator Times weekly email blasts
- Bulletin boards
- Other

Submit